



This form is used in preparation of the **WUST** program. Entries on this form should be transferred to the University Board for approval.

1. General Information

Title:		Bachelor's Program in Psychology					
Qualification (according to major):		Bachelor's Program in Psychology		Number of Credits:		240	
QF Level (VI, VII or VIII)		VI		Level of higher Education (I, II or III)		I	
Available Concentrations:		Psychology					
Responsible School(s):		Social Sciences and Humanities					
Program Leader(s):		Dr. Mohsen Lavasani					
Language of Instruction:		English					
Enrolment Requirement provided by the Law on HE		- High School Diploma or Equivalent - University Exam in General Business Concepts and English (B2) - In-person Interview. - Application, Motivation, and Interview. - Proof of Proficiency in English at a level B2					
Minor qualification:	y	Available for online enrolment	Y	Available for exchange students:	Y	Work experience/ placement:	N
Available for Non-degree students:	Y	Prior Registration Requirement	Y	Other		Other	
Estimated student numbers		50 per intake		Program replaces: (if any)			
Date of possible implementation:				Date of proposal:			



2. Program Volume in Credits

The undergraduate educational program of psychology includes 240 ECTS credits, 30 ECTS credits per semester. Accordingly, the estimated duration of the undergraduate program for students of the School of Humanities and Social Sciences is 4 years. The academic year is based on the semester principle. One semester includes 19 academic weeks, therefore, the academic year is planned for 38 weeks. 1 ECTS credit is equal to 30 hours, which includes both the contact time of the student (lecture, seminar, practical, etc.) hours).

The bachelor's program in psychology includes 240 ECTS credits, of which:

- 150 credits are allocated to training courses of the content corresponding to the main field of study
- 120 ECTS credits are allocated to the compulsory study courses of the specialty;
- 30 ECTS credits are allocated to the optional courses of the specialty;
- 90 ECTS credits are allocated to the free component.
- 30 ECTS credits are given to general university subjects (mandatory);
- 20 ECTS credits are given to general English language (compulsory);
- 10 ECTS credits are given to professional English (compulsory);
- 20 ECTS credits are assigned to the second foreign language (optional);
- 10 ECTS credits are allocated to free credits (optional).

A total of 30 ECTS credits intended for the second foreign language and free credits can be acquired by the student in whole or in part from the optional courses of the relevant content of the main field of study.

3. Aims and Learning Outcomes

Objectives:

The bachelor's program in psychology aims to train competitive specialists with modern field knowledge and transferable skills corresponding to the academic degree of bachelor of psychology. Accordingly, the program envisages the student's mastery of basic theoretical and practical knowledge in the main disciplines of psychology and development of practical and research skills corresponding to the bachelor's degree.

This program has 3 main goals:

- **The first goal** of the program is for students to acquire a solid foundation in the field of psychology in the form of basic knowledge and to be able to conceptualize and use the acquired knowledge both in the process of interaction with others and in relation to their own behavior and role in society.
- **The second goal** of the program is to acquire in-depth knowledge about the basic concepts, principles, and modern challenges in different areas of psychology, namely, social psychology, clinical psychology, and work and organizational psychology.
- **The third goal** of the program is to develop skills necessary for improved communication, cooperation, reasoning and research for students as a result of a thorough study of the field of psychology.

Programme Learning Outcomes

After successful completion of the program, students will achieve the followings:

Learning outcome 1:

- Students demonstrate systematic and thorough knowledge of the field of psychology.
- describe the subject of study and historical principles of psychology as a social science;
- distinguish behavioral, biological-cognitive, humanistic, psychodynamic and sociocultural perspectives of the field of psychology;
- demonstrate systematic knowledge of individual directions and applied fields of psychology, such as biological bases of behavior, clinical psychology, counseling, social and cultural, organizational and human resources;
- Summarize and use the results of research from different areas of psychology, including clinical, social and organizational psychology



Programme Learning Outcomes	Learning outcome 2: • Using modern research tools and approaches, students conduct research according to predetermined guidelines. • distinguish the main stages of psychological research, including the stages of hypothesis formulation, verification, statistical processing and consideration of limitations; • use descriptive and inferential statistical approaches for quantitative data processing; • use reasoning and statistical analysis strategies necessary for research; • properly formulate research questions, select appropriate research methods, as well as find and summarize relevant literature. Learning outcome 3: • Students apply knowledge of the fundamental ethical principles and responsibilities of the given field. • distinguish between ethical and unethical means of using information; • define and apply basic ethical principles such as humanity, confidentiality, tolerance, protection of the rights of others and professional integrity; • consider the standards of psychological ethics in the process of planning, implementation and data sharing of research activities; • They participate in the promotion and establishment of a healthy way of life. Learning outcome 4: • Students demonstrate the skills necessary for critical thinking, problem solving, and effective decision making. • analyze and use relevant information (from Internet sources, library sources) in order to solve tasks; • on the basis of analysis, they separate and process important information for solving tasks or problems; • use new and original methods of solving complex tasks; • Critically analyze information about psychological issues and form appropriate conclusions. Learning outcome 5: • In order to improve qualifications and deepen knowledge, students demonstrate sufficient theoretical knowledge and skills to continue their studies. • demonstrate professional and scientific written and verbal effective communication skills. • formulate ideas and implement projects in accordance with predetermined guidelines; • plan and implement relevant activities taking into account the opinions and competencies of other members of the working group; • Adequately assess their own opportunities to pursue their studies and develop an appropriate plan.
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Employment Opportunities	The structure of the undergraduate psychology educational program allows the student to start taking care of a professional career before the end of the program, to get involved in internship programs. A graduate of the undergraduate educational program in psychology will be able to be employed in the field of education, health care, management, production and business, social assistance of the population, etc. In particular, it can be research organizations, public opinion research centers; training centers; Hospital for children and adults; Polyclinic for children and adults, rehabilitation centers for children and adults; counseling centers for children and adults; Specialized children's institutions (kindergarten and school), advertising and PR industry, consulting diagnostic centers, private practice, etc.
Opportunities for pursuing education	A graduate of the bachelor's educational program in psychology has the right to continue his/her studies at the master's program in accordance with the rules established by law.



4. Modularized Components referring to Learning Outcomes

No	Modules & Components	ECTS Credits									
		status (core/elective)	I Year		II Year		III Year		IV Year		ECTS Credits
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	
Free Component											
General university courses (mandatory)		C	15	15							30
1	academic writing		5								
2	Information technologies		5								
3	History of Georgia		5								
4	Basics of modern thinking			5							
5	Introduction to Sociology			5							
6	A History of World Religions			5							
General English (Mandatory)		C	5	5	5	5					20
1	B1.0 General English/ B2.0 General English		5								
2	B1 General English/ B2 General English			5							
3	B2.0 General English/ C 1.0 General English				5						
4	B2 General English/ C 1 General English					5					
Professional English (Mandatory)		C					5	5			10
1	PT 1 Professional Target Language (Social Sciences)						5				
2	PT 2 Professional Target Language (Social Sciences)							5			
Second Foreign Language (Elective)							5	5	5	5	20
1	Second foreign language A1.0						5				
2	Second foreign language A1							5			
3	Second foreign language A2.0								5		
4	Second foreign language A2									5	
Free Credits (Elective)		E							5	5	10
1	Free Credits 1								5		
2	Free Credits 2									5	



A component of the major field of study											
Professional Courses (Mandatory)		C	10	10	25	25	15	15	10	10	120
1	Basics of psychology 1		5								
2	Introduction to Neuroscience 1		5								
3	Basics of psychology 2			5							
4	Introduction to Neuroscience 2			5							
5	History of psychology				5						
6	Public relations				5						
7	Developmental psychology				5						
8	Cognitive psychology 1				5						
9	Introduction to Clinical Psychology				5						
10	Contemporary trends in psychology					5					
11	Psychology of personality					5					
12	Cognitive psychology 2					5					
13	Research methods of psychology 1					5					
14	Psychology of education					5					
15	Social Psychology						5				
16	Research methods of psychology 2						5				
17	Pathopsychology						5				
18	Research data processing (computer program (with SPSS))							5			
19	Fundamentals of neuropsychology							5			
20	Basics of psychodiagnosis							5			
21	Introduction to Psychological Counseling and Psychotherapy								5		
22	Research data processing with multidimensional methods (computer program (with SPSS))								5		
23	Bachelor thesis									10	
Professional Courses (Elective)		E					10	10	20	20	60
1	Psychology of gender						5				
2	Psychology of art						5				
3	Sports psychology						5				
4	Health psychology						5				
5	Basics of psycholinguistics							5			
6	Psychology of mood							5			
7	Legal psychology							5			



8	Applied Behavior Analysis							5			
Concentration - Clinical Psychology (Elective)											
1	Introduction to Psychosomatics	E						5			
2	Basics of clinical psychiatry							5			
3	Introduction to sexology							5			
4	Pathopsychology of children and adolescents										
5	Existential psychology								5		
6	Psychosynthesis								5		
7	Gestalt therapy								5		
8	Psychological counseling practice								5		
Concentration - Psychology of Human Resource Management (Elective)											
1	Human resources management	E						5			
2	Organizational psychology	E						5			
3	Project planning and management	E						5			
4	Psychology of the human factor								5		
5	Selection of personnel								5		
6	Socio-psychological turnover management technology								5		
Concentration - Applied Social Psychology (Elective)											
1	Personality and social behavior							5			
2	False beliefs and stigma							5			
3	interpersonal relations							5			
4	Psychology of leadership								5		
5	Environmental and design psychology								5		
6	Ethnopsychology								5		
ECTS credits		Per semester	30	30	30	30	30	30	30	30	240
		Per year	60	60	60	60	60	60	60	60	240
		240									

Note:

A total of 30 ECTS Credits intended for the second foreign language and free credits, the student can fully or partially acquire the relevant content of the main field of study from optional courses.



Grading System:

Number of points	Grading Scale (short description)
91-100	A (excellent)
81-90	B (very good)
71-80	C (good)
61-70	D (satisfactory)
51-60	E (sufficient)
41-50	FX (reseat in the same semester)
0-40	F (Fail)